

Title I Programs

Title I – Overview

What is Title I?

Title I is a grant program authorized through the No Child Left Behind Act of 2001. The purpose of Title I is to provide supplemental resources to economically disadvantaged schools to support the achievement of its students.



Elementary and Secondary Education Act (ESEA), which was first enacted in 1965, is the principal federal law affecting K-12 education. The *No Child Left Behind* Act is the most recent reauthorization of the ESEA.

The first section of the ESEA, Title I, refers to programs aimed at America's most disadvantaged students. Title I Part A provides assistance to improve the teaching and learning of children in high-poverty schools to enable those children to meet challenging State academic content and performance standards.

Additional information can be accessed through the U.S. Department of Education at <http://www.ed.gov/programs/titleiparta>

Title I funds are used to upgrade the entire school's educational program so that the overall education of ALL children who attend the school can be improved. All children enrolled in the Title I school, including those with disabilities and children with limited English proficiency, are eligible to receive Title I services.

How Do Schools Receive Title I Funds?

The federal government provides funding to each state. State educational agencies send this money to school districts. The number of low-income students attending each school is the determining factor for how much money each school will receive, if any.

How Will Title I Help My Child?

If your child qualifies for help, the Title I program will provide extra educational assistance beyond the regular classroom. In most cases, these additional services may include all or some of the following services:

- Smaller classes or special instructional areas
- Additional teachers and/or instructional assistants
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need
- A variety of supplementary teaching methods
- An individualized program for students
- Additional teaching materials for the regular instructional program



Parent Information for Title I – Notice of Right to Know Teacher Qualifications

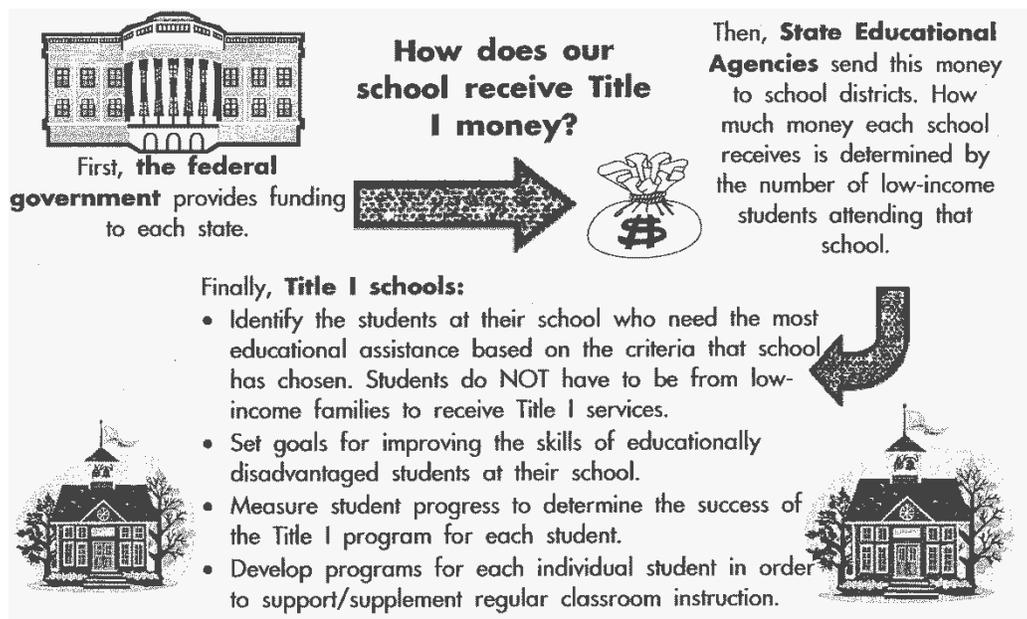
Northmor Elementary School is a Title I Targeted Assistance school and receives federal funding through Title I Grant. These funds are used to provide supplemental instruction to students who qualify and are in need of assistance in the area of reading, and mathematics. Our goal is to provide intervention to students who qualify for help at all grade levels.

Parents **have the right to know about the teaching qualifications of your child’s classroom teacher** in a school receiving Title I funds. We are pleased to report that all teachers in the Northmor Elementary School have met the Ohio teacher licensing criteria for their respective grade level and subject area. The federal No Child Left Behind (NCLB) act requires that any local school district receiving Title I funds must notify parents that they **may ask about the professional qualifications of their child’s classroom teacher.**

These qualifications include:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject area in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
3. The undergraduate degree major of the teacher and any other graduate degree or certification (such as National Board Certification) held by the teacher and the field of discipline of certification or degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Parents may ask for this information by sending a letter of request to the Office of the Superintendent, Dr. Brent Winand, Northmor Local School District, 5247 County Road 29, Galion, Ohio 44833. **Be sure to include the following information with your request: child’s full name, parent/guardian’s full name, address, and teacher’s name.**

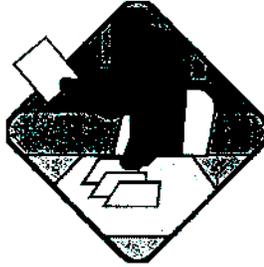


Title I programs generally offer:

- Smaller classes or special instructional spaces.
- Additional teachers and aides.
- Opportunities for professional development for school staff.



- Extra time for teaching Title I students the skills they need.
- A variety of supplementary teaching methods
- An individualized program for students.
- Additional teaching materials which supplement their regular instruction.



Parents... you can influence the success of your child in school more than any teacher or federal program. By becoming an active participant in the Title I parent involvement plan at your school, you will:

- Serve as a role model, showing your child that you support his/her education.
- Assure that you are aware of your child's educational progress, thereby demonstrating how important that progress is to you.
- Teach your student that your input at the school is appreciated and that you support its efforts.

Research shows that how well a child does in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Joining local and national school/parent organizations.
- Supporting school extra-curricular activities.
- Volunteering at the school.
- Attending parent-teacher conferences.
- Communicating with your child's teacher regularly, by writing notes, telephoning the school, etc.
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school.
- Discussing with your child's teacher and parent organizations other ideas for parent involvement.



What is a Schoolwide Title I program?

Northmor Elementary School is considered Title I Schoolwide program. A Title I Schoolwide program is a method of delivering Title I services in eligible schools. It allows the school to address the educational needs of children living in impoverished communities with comprehensive strategies for improving the entire school so every student achieves high levels of academic proficiency.

Schoolwide programs have great latitude to determine how to organize their operations and allocate the multiple funding sources available to them. They do not have to identify particular children as eligible for services or separately track federal dollars. Instead, Schoolwide programs can use all allocated funds to increase the amount and quality of learning time. In this way, they can embrace a high-quality curriculum, according to a comprehensive plan that ensures all children meet the state's challenging academic standards.

Schoolwide programs serve all children in a school. All staff, resources, and classes are part of the overall Schoolwide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This purpose is achieved through:

- High quality instruction
- Comprehensive reform strategies and methods that are based on the use of scientifically based research.
- Strategies and methods to improve teacher quality and professional development
- Consolidated use of funds.

Who are Title I students?

They are students who will succeed when given some extra instruction. Their classroom teachers identify the students as needing additional help in reading and/or math based on their test scores and performance. Those who show the greatest educational need, and who are not receiving Special Education services, are served first.

How are parents involved?

- Parents are notified about the school's Title I program
- Parents, teachers, and students sign a contract that spells out the goals and shared responsibilities of the child, school and parents for student success.
- Parents are invited to participate in monthly Parent Involvement Committee meetings.
- Parents may participate in Title I meetings and learning opportunities.
- Parents are provided information about Title I via newsletters, conferences, and Parent Involvement Plan.

What can parents do?

- Share a love of learning and set a good example by reading, writing letters and/or lists, comparing prices, etc.
- Make learning fun by playing educational games, visiting the library, and listening to and talking with your child.
- Show interest in your child's school day by asking specific questions and praising effort and improvement.

NORTHMOR LOCAL SCHOOL DISTRICT'S
PARENT INVOLVEMENT POLICY

TITLE I PROGRAM PARENT INVOLVEMENT

The Northmor Local Schools will be governed by the No Child Left Behind (NCLB) Act statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –
 - A. that parents play an integral role in assisting their child's learning;
 - B. that parents are encouraged to be actively involved in their child's education at school
 - C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - D. the carrying out of other activities, such as those described in NCLB.

DISTRICT EXPECTATIONS

- Northmor Local School District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- The school district will involve the parents of children served in the Title I, Part A school in Title I, Part A Planning, inclusive of the Title I funds reserved for parent involvement.

TITLE I PROGRAM PARENT INVOLVEMENT

PART I-A: PARENT INVOLVEMENT COMPONENTS

1. Involve parents in the joint development of Northmor Local School's parent involvement plan, and in the process of school review and improvement.
2. Provide coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Coordinate and integrate, to the extent possible/practical, parental involvement strategies in Part A with parental involvement strategies under other programs such as: Head Start, Early Childhood Education, State Early Childhood Education, and Even Start.

4. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools.
5. Provide assistance to parents of children served by the school district or school, as appropriate, in parent training sessions.

Northmor Local School District will provide the following activities to involve parents in the above parental involvement components:

- Ongoing communications shall be developed and nurtured with parents and the public about the NCLB law and its impact.
- Parent Advisory Council(s) will assist in planning, organizing, and implementing academic, cultural, community and social programs for participants and their families.
- Annual Parent Meetings scheduled to inform parents about the school's Title I, Part A program initiatives, and how their child is assessed. Parents will be informed of their right to consult in the design, implementation, and evaluation of the school wide plan and school wide projects.
- On-going activities to support families and encourage the healthy development of children.
- Parent Training Sessions will provide assistance to parents of children served by the school district or school, as appropriate in understanding topics such as:
 - The State's Academic Content Standards;
 - The State's Student Academic Assessment Standards;
 - The State's and Local Academic Assessments Including Alternate Assessments;
 - The requirements of Part A ESEA;
 - How to monitor their child's progress, and
 - How to work with educators.

- Transition plan for Kindergarten entrance will provide program continuity through developmentally appropriate curricula for preschool and kindergarten children and their families.
- The Annual Parent Involvement Needs Assessment shall gather data on what parents wish to occur in their child's building.
- The Annual Parent Survey of School Services shall gather data on the school's effectiveness.

PART I-B: BUILDING CAPACITY

1. Northmor Local School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding NCLB topics.
- B. The school district will, with assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
- C. The school district will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Northmor Local School District will provide the following activities to build the schools' and parents' capacity for strong parental involvement:

- Provide training to the district's staff
- District wide activities
- Train parents to enhance the involvement of other parents
- Volunteers

*** VISION ***

Our school will become a welcoming learning environment with appropriate resources and a facility so that we can be proactive advocates for our students, school, and community.



*** MISSION ***

We intend to accomplish our goals through a working partnership with you, the parent. We welcome your input and involvement as we gain new insights into the unique personalities and learning styles of your children. Together, we can provide a positive year of learning!



The Northmor Board of Education believes that schools, parents/guardians, families, and our community has a mutual responsibility to work together in order to increase student achievement.

Board Policy: FILE KHB

All school –based and Central Office staff shall comply with the Parent/Guardian and Family Involvement Policy KHB by implementing the strategies, activities, and measures cited in the Northmor Local School District Parent Involvement Policy.

Northmor Elementary School

7819 State Route 19
Galion, Ohio 44833
Phone: 419-947-1900

NORTHMOR
ELEMENTARY
SCHOOL



- ◆ **Mrs. Oliver, K-4 Principal**
- ◆ **Mr. Ervin, 5-6 Principal**
- ◆ **Mrs. Albert, K-6 Assistant Principal**

Teacher/School Responsibilities

As a Teacher and School, we will:

- * Provide high quality curriculum and instruction.
- * Provide intervention using scientifically-based instruction.
- * Provide a safe, orderly, and welcoming learning environment for all students.
- * Teach and model our school rules, Code of Conduct, and Character Education Programs.
- * Meet annually with parents/guardians to discuss Title I requirements, programs, and funds.
- * Communicate regularly with students and families regarding student progress through informal conferences, annual Parent/Teacher Conferences (Thursday, November 20, 2012, and Thursday, February 28, 2013) and be accessible to parents via conferences, email, or phone by calling the school between 8:30 A.M. and 3:45 P.M. Parents are always welcome to visit their child and volunteer during the school day.

We promise to fulfill our responsibilities with respect to the Parent-School Compact.

Teacher's Signature

Date

Northmor Elementary School

Parent Responsibilities

As a Parent, I will:

- * Ensure that my child attends school every day, on time, gets adequate sleep, and receives regular medical attention and proper nutrition.
- * Regularly, monitor my child's progress in school by checking grades on Progress Book, as well as reviewing assignments such as homework and class work.
- * Read regularly with my child.
- * Communicate with my child's teacher through email, phone calls, conferences, notes. (If applicable, check the Take-Home folder, and sign Daily Behavior Chart or Agenda).
- * Use school resources (Newsletters, school website, and notices) to keep updated about school issues and activities.
- * Volunteer whenever possible.
- * Attend school functions such as the following whenever possible:
 - Open House
 - Academic Nights—Literacy /Math Night
 - Family Fun Night
 - Title I Annual Parent/Guardian Meeting
 - Parent/Teacher Conferences

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

Signature

Date

Student Responsibilities

As a Student, I will:

- * Come to school every day, on time, ready to learn, and do my best.
- * Follow our school rules and the Code of Conduct by being respectful, responsible, safe, and prepared and ready to learn.
- * Listen and participate fully in the classroom.
- * Practice reading at home using the strategies and skills I learned in school.
- * Complete all classwork and homework assignments.
- * Practice Math facts and concepts.
- * Talk to my family about what I learn and do at school everyday.
- * Take school notes, notices, forms, and letters home and show responsibility by returning required signature papers back to school.
- * Ask for help when needed.
- * write down my homework assignments in my Agenda if I am in grades 3-6.

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

Signature

Date